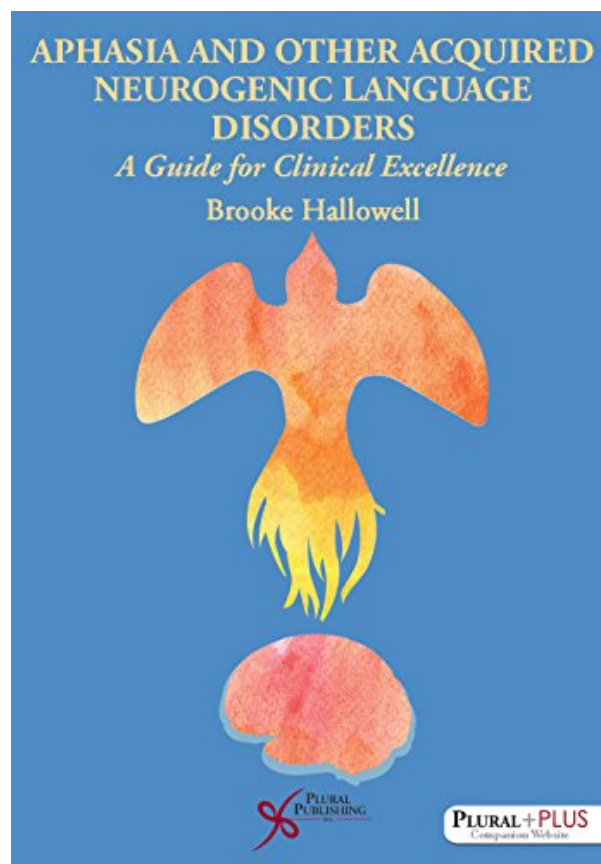


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GUIDE FOR CLINICAL EXCELLENCE BY
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A Guide for Clinical Excellence

Brooke Hallowell



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Covering an array of evidence-based content, including aphasia, traumatic brain injury, dementia, and language in aging, *Aphasia and Other Acquired Neurogenic Language Disorders: A Guide for Clinical Excellence* is a must-have textbook for clinicians and students studying to be speech-language pathologists. This clinical guide strategically addresses scientific foundations, service delivery, international and multicultural perspectives, assessment, and treatment.

Key features include:

- A rigorous approach to the art and science of clinical practice, integrating diverse theoretical perspectives for a global readership
- Guidance on advocacy, ethics, reimbursement, legal aspects, and counseling
- An emphasis on person-centered, empowering approaches to maximize life participation
- Extensive assessment resources and a process analysis approach for analyzing communicative performance and interpreting assessment results
- How-to content on over 50 intervention approaches
- Diagrams, charts, illustrations, summary tables, a substantial glossary, a detailed index, and rich up-to-date references
- Complementary online materials with links to videos and other teaching/learning resources
- Systematic queries that enliven clear learning objectives

Organized to maximize adult learning, the book is adaptable for multiple pedagogic methods for classroom-based courses, independent study, and online learning. *Aphasia and Other Acquired Neurogenic Language Disorders: A Guide for Clinical Excellence* provides clinicians and students a clear pathway for quality and effectiveness in clinical practice.

***Note Regarding Access to Supplementary Content Online:** This book comes with related materials hosted on a PluralPlus companion website. If you purchase or rent a used copy of the printed book, the code to access the website printed inside the book may have been previously redeemed/used or be incorrect and you will NOT be able to use it. To guarantee access to the supplementary materials on the website, it is recommended you purchase a new/unused copy of this book directly from Amazon or the publisher, Plural Publishing, Inc. If you purchase from other resellers, check with the reseller regarding the validity of the access code before completing your purchase. The publisher will not replace inactive access codes to customers renting or purchasing used books from Amazon or via other resellers.

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A book that expertly covers both the art and science of working with people with neurogenic communication disorders

By Travis

This is the book that professors who teach neurogenic communication disorders have been waiting for a long time. One of the best books EVER written on neurogenic communication disorders. In the preface to the book, the author discusses preparation for this book including polling over 200 slp students and instructors in 50 programs for what they wanted from a neurogenic communication disorders textbook. The results show this effort. In addition to a wonderful text, the online resources accompanying this book are exemplary. Dr. Hallowell as the intellect of a researcher, the soul of a true visionary, and the teaching approach of a master professor. The book is well laid out and accessible for both the student new to neurogenic communication

disorders as well the seasoned speech-language pathologist looking for a book that challenges clinical practice. It's focus is on developing oneself as a exemplary clinician. As a result, it covers areas not typically found in aphasia texts such as legal and ethical issues, medical terminology, cultural and global diversity, dealing with difficult issues such as depression, and digestible evidence based practice. The book contains throughout a person and family centric view of working with people with aphasia, including frequent use of the framework of the World Health Organization's International Classification of Functioning, Disability and Health (ICF).

--Travis T. Threats, Ph.D. Professor and Chair, Department of Communication Sciences and Disorders, Saint Louis University

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By Tim Lavelle

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Drs Guytin& Hall have physiology

Drs Jung & Skinner have psychology

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A new classic work that has separated the emergent properties of aphasia into its component parts, and made an understandable text with her magic of art, science,

A dynamic and energetic work of love for students, professors , and patients alike.

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