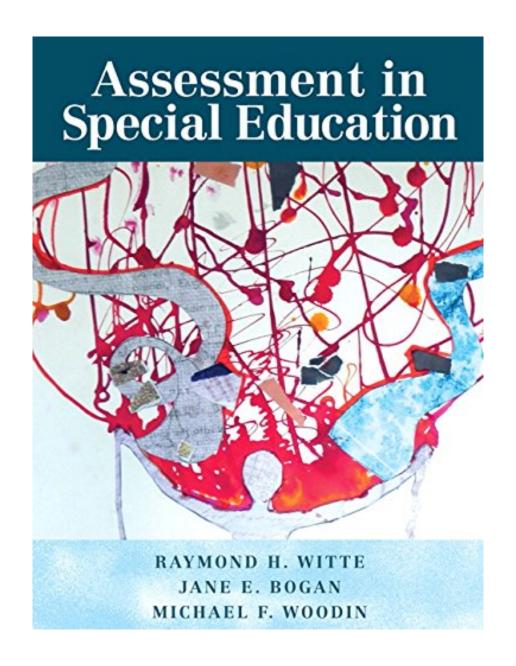


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Assessment in Special Education focuses on current assessment issues and procedures that every special education teacher needs to know. Within an RTI delivery model, an integrated approach is taken emphasizing both in-class assessment procedures in addition to more formal, standardized measures and instruments. Throughout, the authors reflect the practical applications of actual classroom use. Designed as a comprehensive assessment text for undergraduate special education majors, the book's key strengths that make it an ideal teaching and learning experience include:

- To enhance affordability and portability this exciting new assessment text is available as a Pearson eText. With the eText, students can easily take and share notes, highlight, and search for key concepts.
- Practical, useful material can be applied directly to the classroom setting and embedded within any instructional delivery method.
- Relevant case studies connect and highlight the material or issues addressed in each chapter.
- Current assessment topics (e.g., RTI, AimsWeb, technology, grading, evidence-based intervention) are examined in each of the 15 chapters.
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About the Author

Dr. Witte has taught at Miami University for the last 20 years. He has authored Classroom Assessment for Teachers in 2012 (McGraw-Hill) and is the co-editor of Mental Health Practice in Today's Schools: Current Issues and Interventions, which will be available in January of 2015 (Springer). He has also authored over 30 journal articles and book chapters in the areas of cultural competency, diversity awareness, and postsecondary transition services for students with special learning needs. He is a licensed school

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